

## A C FLORA HIGH

1 Falcon Dr.  
Columbia, SC 29204

**GRADES** 9-12 High School

**ENROLLMENT** 1,311 Students

**PRINCIPAL** Dr. Sherrill F. "Marty" Martin 803-738-7313

**SUPERINTENDENT** Dr. Ronald L. Epps 803-231-7500

**BOARD CHAIR** Vince Ford 803-231-7556

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	9	1	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Excellent	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	72.0	69.5	69.5	75.7	74.0	73.0
<b>Passed 2 subtests</b>	13.8	16.9	16.3	13.7	15.4	15.8
<b>Passed 1 subtest</b>	6.7	4.9	9.2	6.9	6.9	6.9
<b>Passed no subtests</b>	7.4	8.6	3.5	3.7	3.7	3.6

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	244	97.1	258	27.5	277	81.9
<b>Gender</b>						
Male	112	95.5	127	26.8	138	76.1
Female	132	98.5	131	28.2	139	87.8
<b>Race or Ethnic Group</b>						
African American	72	91.7	76	6.6	101	56.4
Hispanic	8	100.0	11	0.0	9	77.8
White	160	99.4	163	40.5	160	98.1
Other	4	I/S	8	0.0	7	85.7
<b>Disability Status</b>						
Non-speech disabilities	20	80.0	29	3.4	42	38.1
Students without disabilities	224	98.7	229	30.6	235	89.8
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	258	27.5	0	N/A
<b>English Proficiency</b>						
Limited English proficient	10	100.0	9	0.0	14	28.6
Non-LEP	230	97.0	249	28.5	263	84.8
<b>Lunch Status</b>						
Subsidized meals	43	88.4	37	2.7	59	37.3
Full-pay meals	200	99.0	221	31.7	218	94.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	27.5	19.6
<b>Seniors who met the SAT requirement</b>	28.3	20.0
<b>Seniors who met the grade point average</b>	59.3	59.3

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,311)				
Retention rate	13.4%	Down from 14.3%	6.6%	7.3%
Attendance rate	96.9%	Down from 99.1%	95.5%	95.5%
Eligible for gifted and talented	12.3%	Down from 22.7%	11.1%	5.1%
With disabilities other than speech	13.7%	Up from 13.1%	12.1%	12.2%
Older than usual for grade	11.2%	Down from 13.0%	7.3%	10.1%
Suspended or expelled	0.8%	Down from 7.0%	1.9%	2.3%
Enrolled in AP/IB programs	34.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.0%	Down from 2.1%	3.0%	2.7%
Career/technology students in co-curricular organizations	1.2%	Down from 1.8%	0.9%	3.2%
Enrollment in career/technology center courses	569	Up from 493	569	433
Students participating in worked-based experiences	42.6%	Down from 62.7%	27.3%	26.3%
Career/technology students mastering core competencies	82.1%	Down from 86.4%	75.3%	74.9%
Career/technology completers placed	100.0%	I/S	100.0%	99.5%

Teachers (n= 81)				
Teachers with advanced degrees	58.0%	Up from 54.4%	57.7%	51.7%
Continuing contract teachers	80.2%	Up from 74.7%	84.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.0%	Up from 83.8%	87.1%	85.1%
Teacher attendance rate	95.7%	Down from 96.0%	95.8%	95.8%
Average teacher salary	\$42,157	Up 0.4%	\$41,164	\$40,303
Prof. development days/teacher	7.4 days	Up from 7.2 days	10.4 days	10.3 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	24.5 to 1	Down from 25.7 to 1	27.1 to 1	26.2 to 1
Prime instructional time	91.3%	Down from 94.1%	90.7%	90.1%
Dollars spent per pupil*	\$6,067	Down 2.0%	\$6,067	\$6,279
Percent spent on teacher salaries*	68.4%	Up from 66.2%	60.0%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	77.3%	Up from 72.7%	86.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

A. C. Flora High School is one of the most diverse schools in South Carolina. Fifty-two percent of our population is white, 38% of our population is African-American and 10% of our population represents more than 17 different languages other than English. We serve students located in urban, suburban, and rural settings. Our socio-economic populations range from extreme wealth to extreme poverty.

The graduating class of 2003 contained 39 International Baccalaureate Diploma candidates, 6 National Merit Finalists, 1 National Achievement Finalist, 19 South Carolina Academic Honors Graduates, 39 Richland One Academic All-Stars, 10 Palmetto Fellow recipients, and 152 LIFE/Hope Scholarship offers, which represents more than 58% of the graduating class.

The graduating class also received \$9,651,000 in scholarship offers. Once again, the A. C. Flora literary magazine was recognized as top in the nation, numerous state and national visual arts awards were received, and our first year Vocal Productions program got off to a roaring start with national awards and significant local recognition. Six students were selected to the Governor's School for the Arts. Once again, French language students received top state and national awards for their performances on national exams.

Our athletic accomplishments were also remarkable this year. Some of these accomplishments include: AAA State Golf Champions, AAA Lower State Baseball Champions, AAA Region Golf Champions and AAA Region Baseball Champions.

Even though more than 85% of Flora seniors enroll in 2- or 4-year colleges, many students continue to have academic challenges. Efforts continued this year to focus on moving those students with weak academic foundations. All 8th, 9th, 10th and 11th grade students took the PSAT. The results are being used to address student needs and to adjust the curriculum for better results.

Our NovaNet initiative enabled 38 students to successfully complete credit recovery programs, preventing them from having to repeat full semester courses. Continued attention has been given to reducing the minority achievement gap. Faith-based community partnerships have been established to address this need, as well as an effective partnership with the Ft. Jackson NCO Academy.

Volunteerism continues to grow at A. C. Flora. Special recognition was given for this volunteerism, with three special awards this school year.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	92	216	132
<b>Percent satisfied with learning environment</b>	92.2%	72.6%	85.4%
<b>Percent satisfied with social and physical environment</b>	90.0%	71.4%	72.1%
<b>Percent satisfied with home-school relations</b>	92.2%	81.9%	74.2%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.